

# CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2008 PRIMARY TWO ENGLISH LANGUAGE

## LISTENING COMPREHENSION

| Name:( )  | <del>-</del> |
|---|--------------|
| Class: Primary Two                                      |              |
| Date: 26 September 2008                                 |              |
| 20 marks  | 20           |
| INSTRUCTIONS:   |              |
| Do not turn over this page until you are told to do so. |              |
| Follow all instructions carefully.                      |              |
| Answer all the questions.                               | ,            |
| Parent's Signature: Date:                               |              |

## Section A: Sound Discrimination (5 marks)

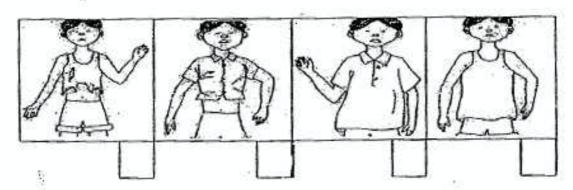
Listen carefully to the teacher and circle the correct answer.

| Example | skin   | snow   | sweet |
|---------|--------|--------|-------|
| 1.      | car    | cash   | crawl |
| 2.      | toast  | wasp   | pulp  |
| 3.      | choose | huge   | you   |
| 4.      | blink  | flew   | bold  |
| 5.      | smile  | awhile | aware |

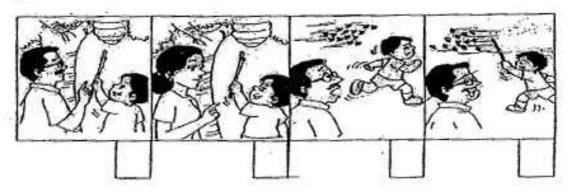
## Section B: Picture Matching (5 marks)

Listen carefully to the teacher. Tick the correct answer in the box on the bottom right hand corner of the picture.

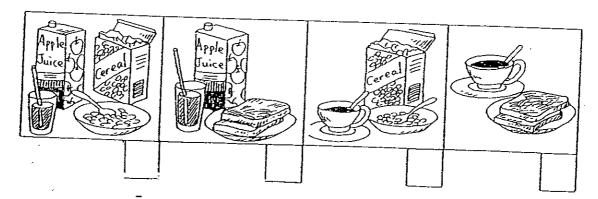
## Example:\_



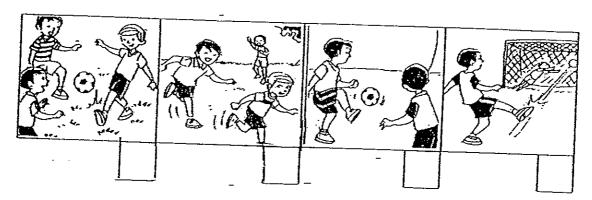
6.



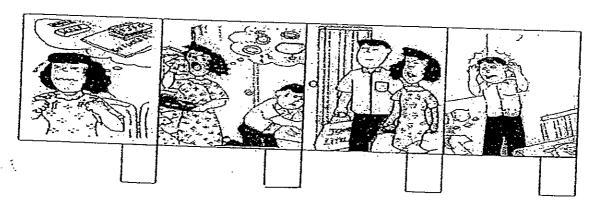
7.



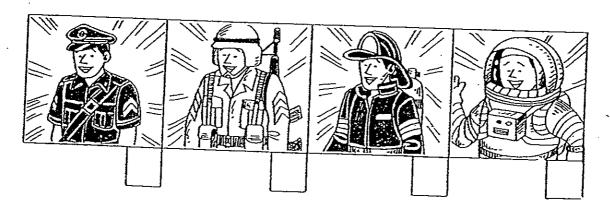
8



9.



±10.



| Section | C | : | Spelling | (10 | marks) |
|---------|---|---|----------|-----|--------|
|         | _ |   |          |     |        |

Listen carefully to the teacher. Write down the correct answer in the blanks provided.

| 11. | Silas enjoys reading Tintin because the main                                |
|-----|---|
|     | svery appealing.  |
| 12. | Austin put all the for baking into a bowl.                                  |
| 13. | The Boy Scouts will win a each if they pass the test.                       |
|     | The turkeys start to each time Max walks by their cage.                     |
| 15. | He kept the sports in the P.E. room.  |
| 16. | The bees have returned to the   |
| 17. | Please be careful with theof eggs.  |
| 18. | The pupils enjoyed the set by their teachers during the field trip.         |
| 19. | Father is raking up the fallen  |
| 20. | Some insects have colours on their bodies which tell us they are poisonous. |

- End of paper -



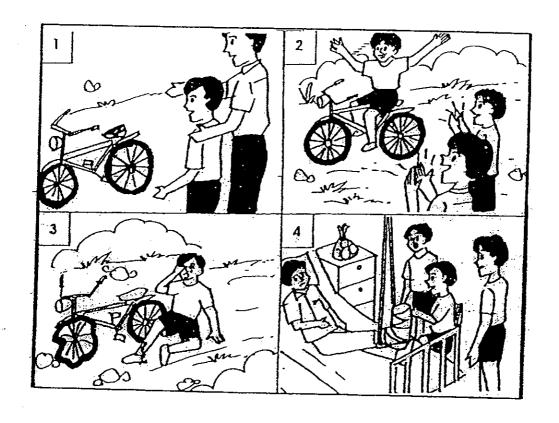
## CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2008 PRIMARY TWO ENGLISH LANGUAGE

## COMPOSITION

| Name:  | ~  |
|--|----|
| Class: Primary Two   |    |
| Date: 3 October 2008   |    |
| Time: 30 minutes   |    |
| Instructions:  | 10 |
| Do not turn over this page until you are told to do so. Follow all instructions carefully. |    |
| Parent's Signature: Date:  |    |

## PICTURE COMPOSITION (10 marks)

Look at the series of pictures carefully. Write a story about the pictures. Your story should have at least <u>60 words</u>. You may use the words in the box to help you.



| park         | gift | clapped | rode      | handlebars |
|--------------|------|---------|-----------|------------|
| lost balance | fęli | injured | fractured | visit      |

# An Accident

|          |             |             | _             | -           |               | <del></del>   |              | <del></del> |
|----------|-------------|-------------|---------------|-------------|---------------|---------------|--------------|-------------|
|          |             |             |               |             |               | <del>_</del>  | <del>-</del> | <del></del> |
|          |             |             |               |             |               | ····          |              |             |
|          |             |             |               |             |               |               |              |             |
|          | -           |             |               | <del></del> | <del></del> - | <del></del>   | <del></del>  |             |
| -        |             |             | · · <u>-</u>  |             | <del></del> - | <del></del>   |              |             |
|          | ·           |             |               |             |               |               |              |             |
|          | ~           |             |               |             | ·             | <del></del>   |              | <del></del> |
|          |             |             | -             |             | <del></del>   |               | <del></del>  |             |
|          |             |             |               |             | -             |               |              | -           |
|          |             |             |               | _           |               |               |              |             |
|          |             |             | <del></del> - |             |               | · <del></del> |              |             |
|          |             | <u> </u>    | ·             |             | <del></del> . | <u> </u>      |              | _ <u>.</u>  |
| -        |             |             |               |             |               |               |              | -           |
|          |             |             |               |             |               |               |              |             |
|          |             | <del></del> |               |             |               |               | <del>-</del> |             |
|          |             |             | ·             | <u>_</u>    |               |               |              |             |
|          |             |             |               |             |               |               |              |             |
|          |             | <del></del> |               |             |               |               |              |             |
| _        | <del></del> |             |               |             | <del> </del>  |               |              |             |
| _        |             |             |               |             | •             |               |              |             |
|          |             |             |               |             |               |               |              |             |
| <u> </u> |             | <del></del> | ····          |             |               | <del></del>   | <del></del>  | <del></del> |
|          |             |             |               |             |               |               |              |             |
|          |             | •           |               |             |               |               |              |             |
|          |             | <del></del> |               |             | <del></del>   | <del>-</del>  | <u></u>      |             |
|          |             |             |               |             |               |               |              |             |

-

| Language | /5  |
|----------|-----|
| Content  | /5  |
| Total    | /10 |



# END-OF-YEAR EXAMINATION 2008 PRIMARY TWO ENGLISH LANGUAGE

## PAPER 2

| Name:( · · ·)   |        |
|---|--------|
| Class: Primary Two  |        |
| ~   | ,<br>_ |
| 50 QUESTIONS<br>(55 MARKS)  |        |
| TOTAL TIME FOR BOOKLET: 1 HOUR  | 55     |
| INSTRUCTIONS:   | •      |
| Do not turn over this page until you are told to do so. Follow all instructions carefully.  Answer all the questions. |        |
| Parent's Signatures   |        |

| Section A: Vocabulary – Part 1 (10 x 1 mark) Choose the most suitable answer and write its no brackets provided. DO NOT FILL IN THE BLANKS. | umber in the |
|---|--------------|
| 1. The honked furiously at the strar  | nger when he |
| went near it.   | <u>-</u> -   |
| (1) hen   |              |
| (2) horse   |              |
| (3) goose   |              |
| (4) donkey  | ( )          |
|   |              |
| 2. Tim trembled in when he saw  | the bullies  |
| approaching him.  |              |
| _   |              |
| (1) fear  |              |
| (2) happiness   |              |
| (3) excitement  |              |
| (4) disappointment  | ( )          |
|   |              |
| 3. People who are in casual wear like singlets  | , shorts or  |
| are not allowed into this theatre.  |              |
|   |              |
| (1) tie   |              |
| (2) uniform   |              |
| (3) slippers  |              |
| (4) evening gown  | ( )          |

| 4  | 4. During the June                      | holidays, we     | paid a fee to p | pick oranges     | from |
|----|---|------------------|-----------------|------------------|------|
|    | a/an                                    | _ in Australia.  |                 |                  |      |
|    | (1) nursery                             |                  |                 |                  |      |
|    | _                                       |                  |                 |                  |      |
|    | (2) orchard                             |                  |                 |                  |      |
|    | (3) vineyard                            |                  |                 |                  |      |
|    | (4) supermarket                         |                  |                 | (                | )    |
|    |   |                  |                 |                  |      |
| 5. | Paul's face turne<br>was told that he h | d                | _ with embarra  | -<br>ssment wher | ı he |
|    | to the trial field                      | ad Wolli 1112 SI | are inside out. |                  |      |
|    | ·(1) red                                | •                |                 |                  |      |
|    | (2) blue                                |                  |                 |                  |      |
|    | (3) white                               | -                |                 |                  |      |
|    | (4) green                               |                  |                 | (                | )    |
|    |   |                  |                 | (                | )    |
|    |   |                  |                 |                  |      |
| 6. | I spotted an eagle'                     | s                | this morning a  | ıs I was walk    | ina  |
|    | in the forest.                          |                  |                 |                  | "'9  |
|    |   |                  |                 |                  |      |
|    | (1) lair                                |                  |                 |                  |      |
|    | (2) den                                 |                  |                 |                  |      |
|    | (3) eyrie                               |                  |                 |                  |      |
|    | (4) lodge                               |                  |                 | ,                | `    |
|    |   |                  |                 | (                | }    |

| 7   | . The scouts learnt to   | their tents as they wanted to  |
|-----|--|--|
|     | camp overnight in the jungle.                                  |  |
|     | (1) nail   |  |
|     | (2) sew  |  |
|     | (3) pitch  | ياسي المستحد ا |
|     | (4) make   | (_ )   |
| 8.  | This butter cake was baked minutes before it was served.       | in the for twenty  |
|     | (1) oven   |  |
|     | (2) toaster  |  |
|     | (3) steamer  |  |
|     | (4) frying pan   | ( )  |
| 9.  | I spend a lot of time at theAirport. I love to watch aeroplane | whenever I visit Changies take off.  |
| \$7 | (1) hangar   |  |
|     | (1) hangar   |  |
|     | (2) runway   |  |
|     | (3) viewing gallery  |  |
|     | (4) information counter  | ( )  |

| 10. The si<br>accide | iren of the am                                | nbulance      | as i                   | t raced to the |
|----------------------|---|---------------|------------------------|----------------|
| (1) wai              | led   |               |                        |                |
| (2) blas             | sted  |               |                        |                |
| (3) sho              | uted  |               |                        |                |
| (4) scre             | eched   |               |                        | .( )           |
| i iii iii each t     | Vocabulary –<br>plank with the n<br>WORD ONCE | nost suitable | mark)<br>word from the | box.<br>-      |
| canteen              | determined                                    | entered       | explained              | kitchen        |
| narrated             | packet  | pan           | planned                | walked         |
| in the (11)          |   | prepa         | from Cold Stora        | er twins. She  |
| (12)                 | · ·   | to cook fr    | ied rice. She          | took out a     |
| (13)                 |   | of frozen pe  | as from the free       | ezer. One of   |
|                      |   |               | the kitchen.           |                |
| the peas and         |   |               |                        |                |
| He aske              | d Mrs. Thoma                                  | s why the p   | eas were cold          | and frozen.    |
|                      |   |               | e had kept the         |                |
| very low temper      |   |               |                        | , sad at a     |

| Cho  | ction C: Grammar – Part 1 (10 x 1 mark) cose the most suitable answer and write its nunckets provided. DO NOT FILL IN THE BLANKS. | nber in | the      |
|------|---|---------|----------|
| 16.  | "Please stay after school, Tim. I need  | to spe  | ak to    |
|      | you," Mrs. Wong said sternly.   | •       |          |
| •    |   |         |          |
|      | (1) at -  |         |          |
|      | (2) on  |         | -        |
|      | (3) off   |         |          |
|      | (4) behind  | (       | )        |
|      | <del>-</del>  | `       | ,        |
|      | Look at wonderful sight in the horizon! seen such a beautiful sunset in a long while.   | I have  | not<br>- |
|      | (1) this  |         |          |
| 1    | (2) that  |         |          |
| 4    | (3) these   |         |          |
| (    | (4) those   | (       | )        |
|      |   |         |          |
| 8. F | He a chicken burger for lunch yesterday.  |         |          |
| (    | 1) ate  |         |          |
| (2   | 2) eat  |         |          |
| (:   | 3) eats   |         |          |
| (4   | 4) eaten  | ſ       | ١        |

| 19. The boys know how to pack their school bags b          | ру                | <del></del>        |      |
|--|-------------------|--------------------|------|
| (1) himself  |                   |                    |      |
| (2) ourselves  |                   |                    |      |
| (3) yourselves   | - <del>س</del> مي |                    |      |
| (4) themselves   | _                 | .= <del>(</del> '- | )    |
| 20. He scored the winning goal when he kicked the net.     | the so            | ccer               | ball |
| -<br>(1) at  |                   |                    |      |
| (2) on -   |                   |                    |      |
| (3) into -   |                   | •                  |      |
| (4) above  | •                 | (                  | )    |
| 21. She was tired glad that she had complete the marathon. | mana              | ged                | to   |
| (1) so   |                   |                    |      |
| (2) but  |                   |                    |      |
| (3) and  |                   |                    |      |
| (4) then   | (                 |                    | )    |

| 2            | 2. Where were you        | the robbery took place     | ?      |            |
|--------------|--------------------------|----------------------------|--------|------------|
|              | (1) why                  |                            |        |            |
|              | (2) what                 |                            |        |            |
|              | (3) when                 |                            |        |            |
|              | (4) where                |                            | (      | )          |
|              | -                        | -                          |        |            |
| 23           | 3. Each boy              | _ given a -hand-made penci | l case | e for      |
| <del>-</del> | Children's Day a month   |                            |        | ~          |
|              | <del>(1)</del> is        |                            |        |            |
|              | <del>(2)</del> are       |                            | -      |            |
|              | (3) was                  | -                          | -      |            |
|              | (4) were                 | · –                        | (      | -)         |
| 24           | . James took his baby si | ster by hand as f          | hallar | hot        |
|              | across the road.         | nama as i                  | ic tea | 1161       |
| \$           | <del>(1) h</del> is      |                            |        |            |
| •            | ( <del>2</del> ) her     |                            |        |            |
|              | (3) our                  |                            |        |            |
|              | (4) their                |                            | (      | <b>)</b> . |

| 25. Spend as                          | time as     | you     | need     | to o | comp      | lete       | this        |
|---------------------------------------|-------------|---------|----------|------|-----------|------------|-------------|
| jigsaw puzzle.                        |             |         |          |      | - <b></b> | .0.0       | GH          |
|                                       |             |         |          |      |           |            |             |
| (1) few                               |             |         |          |      |           |            |             |
| (2) little                            | - سمي       |         |          |      |           |            |             |
| (3) <b>m</b> any == <sup></sup> -     |             |         |          |      |           |            |             |
| (4) much                              |             |         |          |      | -         | (          | 1           |
|                                       | -           |         |          |      |           | ,          | ,           |
| _                                     |             |         |          |      |           |            | _           |
| Section D: Grammar - Part             | 2 (10 x 1 r | nark)   | -        |      |           |            |             |
| Fill in each blank with the brackets. | correct f   | orm     | of the   | wo   | rd(s)     | in         | the         |
| Machets.                              |             |         |          |      |           |            |             |
| -                                     |             |         |          |      |           |            |             |
| 26. Jack                              | (slide)     | dow     | n the    | snov | ⁄ý hill   | on         | his         |
| toboggan when the accide              | ent happer  | red.    |          |      | _         |            | _           |
|                                       |             |         |          |      |           |            |             |
|                                       |             |         |          |      |           |            |             |
| 27. In spring, the flowers            | s bloom     |         |          |      |           |            |             |
| (beautiful).                          |             |         |          |      |           | ····       | <del></del> |
|                                       |             |         |          |      |           |            |             |
| <b>₹</b>                              |             |         |          |      |           |            |             |
| 28. Yesterday, Mrs. Koh               |             |         |          | മനമ  | ounce     | ı\ fh      | af          |
| we had won the Cleanest S             | School Cor  | npetil  | \<br>ion |      | 341100    | <i>,</i> , | ai          |
| •                                     |             | p- O CI |          |      |           |            |             |
|                                       |             |         |          |      |           |            |             |
| 29. I like to add a lot of            |             |         | ,        | not- | £ \       |            |             |
| cook chicken curry.                   |             |         | (        | hota | io) w     | nen        | I           |
| and waity.                            |             |         |          |      |           |            |             |

| 30  | 0. She will                      | (seream) if you throw the toy     |
|-----|----------------------------------|-----------------------------------|
|     | spider at her.                   |                                   |
|     |                                  |                                   |
|     |                                  |                                   |
| 31  | . This piece of batik is         | (റൾurful) than that               |
|     | piece of cloth with zebra prints |                                   |
|     |                                  |                                   |
|     | <u>.</u>                         |                                   |
| 32  | . She should                     | (add) just a little sugar so that |
|     | the coffee will not be too sweet |                                   |
|     |                                  |                                   |
|     |                                  |                                   |
| 33. | John                             | (put) á slice of bread on each    |
|     | boy's plate after they had wash  |                                   |
|     |                                  |                                   |
|     |                                  | -                                 |
| 34. | Mum (cook)                       | in the kitchen now.               |
|     |                                  |                                   |
|     |                                  | -                                 |
| 35. | The sun rises in the east and    | (set) in the                      |
|     | west.                            |                                   |

## Section E: Comprehension - Part 1 (5 x 1 mark)

Read the postcard below carefully and answer the questions that follow.

2 West Avenue Victoria, Canada

12 June 2008, Monday

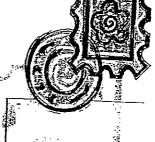
Dear David

How are you? I have arrived in Canada. My grandma was delighted to see my parents and me. I was surprised to see that she has a beautiful house with a huge garden. I was only a baby when I last visited her. She has been living in the house alone since my dad moved to Singapore!

Last Wednesday, my grandma took me to a park by the sea. I was thrilled to sit on a horse-drawn carriage. It was a lot of fun. I waited to watch the sunset which did not happen till 9 p.m. as it is summer now. It is hotter here than in Singapore and the day is longer.

Tomorrow, we will be climbing a mountain. I can't wait! I'll write to you again soon.

Love, Eric



Payid Tao
Right Road
Singapore
(123002)

| F<br>n | or each question, choose the most suitable answer and umber in the brackets provided.   | d write     | its |
|--------|---|-------------|-----|
| 30     | 6. The postcard was written by  |             |     |
|        | (1) Eric  |             |     |
|        | (2) David   |             |     |
|        | (3) Eric's dad  |             |     |
|        | (4) Eric's grandma  | (           | }   |
|        | -   | `           |     |
| 37     | '. Eric's grandma had visit   | -<br>tor(s) | in  |
|        | Canada.   |             |     |
|        | (1) one -   |             |     |
|        | (2) two -   |             |     |
|        | (3) three   |             |     |
|        | (4) four  | (           | )   |
| 38.    | Why was Eric surprised to see that his grandma has a language house with a huge garden? | peautif     | ul  |
|        | (1) Eric had just arrived in Canada.  |             |     |
| -      | (2) Eric had not visited his grandma since he was a baby                                | <i>[</i> .  |     |
|        | (3) Eric knew that his grandma had a beautiful house with huge garden.                  |             |     |
|        | (4) Eric's grandma has been living alone in the house sin                               |             |     |
|        | Eric's dad moved to Singapore.  | /<br>/      |     |
|        |   | 1           | •   |

| 39. In Canada during summer, the sun        |   |   |
|---|---|---|
| (1) does not set                            |   |   |
| (2) sets at 9 a.m.                          |   |   |
| (3) sets in the afternoon                   |   |   |
| (4) sets later than in Singapore            | ( | ١ |
| <u>-</u>                                    | į | ) |
| 40. Eric will be climbing the mountain on a |   |   |
| (4) Sunday                                  |   |   |
| (2) Monday                                  |   |   |
| (3) Tuesday                                 |   |   |
| (4) Wednesday                               | ſ | 3 |

## Section F: Comprehension – Part 2 (5 x 2 marks) Read the passage carefully and answer the questions that follow.

Butterflies are insects. They are noted for their wings which are often colourful and bright. Butterfly wings are different from bird wings. Bird wings\_are made of feathers, but butterfly wings are made of tiny overlapping scales.

A butterfly has an interesting life cycle. It starts as an egg. When it is born, it is what we called a caterpillar. Each caterpillar then moves into a cocoon and becomes a chrysalis. When the insect comes out of the cocoon, we call it a butterfly.

Butterflies can be found almost all over the world. There may be as many as twenty thousand different species of butterflies. Butterflies usually feed on flower nectar.

Butterflies symbolise different things in different cultures. Some people say that when a butterfly lands on you, it means good luck. Other people may say that they have "butterflies in the stomach" when they have to sit for an examination that they are not prepared for.

## Answer these questions in complete sentences.

| <b>-</b>                              |  | -          |
|---------------------------------------|--|------------|
| Wł                                    | nat are butterfly wings made of?                 |            |
|                                       |  |            |
| Wh                                    | en is a càterpillar called a`chrysaus'? -        |            |
| · · · · · · · · · · · · · · · · · · · |  | -          |
| Wha                                   | at do butterflies feed on?                       |            |
|                                       |  | <u>-</u> - |
|                                       | does a person feel if he says he has "butterflie | es in the  |

| Section G: | Comprehension | - Part 3 | (5 x | 1 mark) |
|------------|---------------|----------|------|---------|
|            |               |          |      |         |

Fill in each blank with the most suitable word of your own. The first letter of each word has been given.

| i am a sugar ma   | pie tree      | and I a     | m abo       | out tw   | o nu   | ndred      | years   |
|---|---------------|-------------|-------------|----------|--------|------------|---------|
| (46) o  | I stan        | d high c    | on a h      | ill. I a | m a    | tall tre   | e and   |
| my trunk is thick. I prov                                       | ide good      | (47) s_     |             |          |        | whe        | en the  |
| veather is warm, so children like to play under me on hot days. |               |             |             |          |        |            |         |
| -   |               |             |             |          |        |            |         |
| Every autumn,   | my d          | ark gr      | een         | leave    | es (   | -<br>chang | e to    |
| (48) <b>y</b>   | - the s       | ame col     | lour a      | s the    | sun.   | As the     | days    |
| become colder, my   | leaves        | begin       | to          | fall     | off    | my         | many    |
| (49) b  | <b>1</b> am ± | are by      | the ti      | me sn    | iow s  | starts t   | o fall. |
| Every March, when the   | (50) s        | <del></del> | <del></del> | be       | gins   | to me      | lt, the |
| people who live nearby  | drill a ho    | e in my     | trunk       | . Ther   | ı they | y colle    | ct the  |
| sweet sap to make maple syrup.                                  |               |             |             |          |        |            |         |



EXAM PAPER 2008

: CATHOLIC HIGH PRIMARY SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : SA 2

| Q1 Q2 | Q3 | Q4. | 05 | 06 | 07    | O8   | 00       | 010 |
|-------|----|-----|----|----|-------|------|----------|-----|
| 7 1   | 3  |     |    |    | - 3,- | - 70 | <u> </u> | QIU |
|       |    |     | 1  | 3  | 3     | 1    | 3 1      | 4   |

11)kitchen 12)planned 13)packet 14)entered 15)explained 16)4 17)2 18)1 19)4 20)3 21)2 22)3 23)3 - 25)4 26)was sliding 24)2 27) beautifully 28) announced 29) potatoes 30) scream 31)more colourful 32)add 33)put 34) is cooking 35)sets 36)1 37)3 38)2 41)They are insects.

42) Butter fly wings are made of tiny over lapping scales.

43)It is called a Chrysalis when it enters into a cocoon.

44)Butter flies usually flower nectar.

45)He feels fearful.

46)old 47)shade 48) yellow 49)branches 50)snow